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NILOA February 2022 Newsletter

NILOA Friends,

We here at NILOA are ending February with gratitude and appreciation. The past few years and certainly the world events of last week remind us why we are here to do this work and help keep us grounded and focused. Assessment in many ways is interdisciplinary and is often the way in to deeper conversations about the value and purpose of postsecondary education. A great resource to share is the **[AEFIS Democracy and Assessment series](#)** led by former NILOA director Dr. Natasha Jankowski.

We've been busy prepping content for release and are excited to show you! In our February 2022 newsletter, we offer supplemental resources to the Degree Qualifications Profile (DQP) 3.0 revision including a NILOA report on Institutional Learning Outcomes and the DQP, a blog post by Dr. Marilee Bresciani Ludvik on the DQP and metacognition, and a case study showcasing the use of the DQP by National Louis University.

We hope these resources assist you and your institution in your DQP journey!

DQP Corner 3.0



If you haven't already, we invite you to view the revised **Degree Qualifications Profile (DQP) 3.0** released in December 2021. To accompany this release, we offer up supplemental resources that supported this revision process.

For those new to the DQP (or a reminder for those more familiar with it), the DQP is a learning-centered framework for what college graduates should know and be able to do to earn the associate's, bachelor's and/or master's degree(s). Since its official release ten years ago and

its second revision in 2014, this updated DQP reflects current conversations in the field and resulted in a third release!

We've developed a few tools since its initial release and created a few more in this third iteration to support DQP implementation. Those resources for our February 2022 edition include:

1. A blog written by Dr. Marilee Bresiciani Ludvik on **the DQP, Transference of Knowledge, and the Importance of Reflection Amidst the Pandemic;**
2. A **NILOA Report** on its review of existing Institution-Level Learning Outcomes (ILOs) in relation to the DQP; and
3. A **case study featuring National Louis University** and its use of the DQP to develop new programs as well as curricular pathways that include a focus upon differentiated levels of learning.

Previously Released DQP Resources Available **here**:

1. To get caught up, we invite you to review the **updated Birth and Growth of the DQP document** written to document the DQP's

- history as well as share steps of the current revision process.
2. A one-pager highlighting revisions to **DQP 3.0: What's new since 2014?**
 3. All three revised DQP 3.0 documents: **Associate**, **Bachelor**, and **Master's** Levels
 4. DQP Tool: **Interconnected Learning Frameworks** that attempts to connect the DQP, VALUE, AAC&U's Essential Learning Outcomes, and High-Impact Practices
 5. **Archived DQP and Tuning Resources** (see DQP & Tuning)
 6. **NILOA Assignment Library**: Tagged by DQP Proficiencies

We hope these resources assist in furthering DQP work happening at your institution.

NILOA is appreciative of the many stakeholders who participated in the review and revision process that resulted in DQP 3.0! We thank you for your continuous commitment to our work and are very appreciative of your help and support as we work to better assess student learning at our nation's colleges and universities.

Please feel free to share additional tools your institution has used to facilitate use of the DQP so that we may share with others. Additionally, questions regarding the DQP 3.0 revision can be directed to **niloa@education.illinois.edu**.

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NILOA April 2022 Newsletter

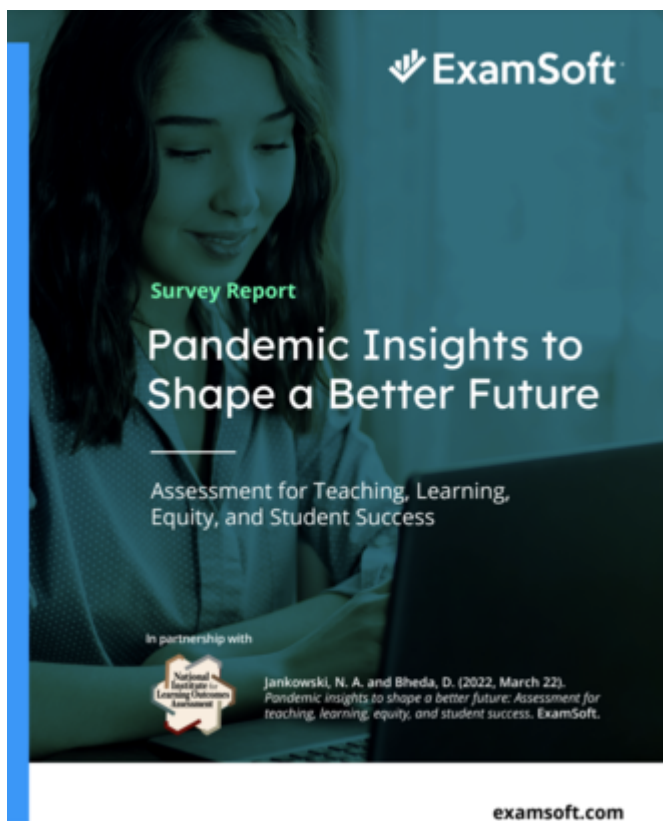
Colleagues,

This NILOA April 2022 newsletter is short and sweet, unlike this winter weather we've been experiencing here in Illinois! As we move forward, we are plan to provide newsletter content as needed. We've retired the News and Events Calendar features but will continue to feature NILOA papers and reports and related announcements.

In this April newsletter, we're including our most recent report, Pandemic Insights to Shape a Better Future, and a few announcements. Here's to Spring...finally!

NILOA Report

In partnership with NILOA, Dr. Natasha Jankowski, former executive director of the National Institute for Learning Outcomes Assessment (NILOA) and Dr. Divya Bheda of ExamSoft Worldwide



LLC, explored what could be learned from the various shifts and changes to assessment-related processes and practices undertaken in response to COVID-19 in order to inform the future of assessment. In this report, Drs. Jankowski and Bheda discuss findings from a recent survey of higher education faculty, staff, administrators, and students who shared their perspectives and advice working to ensure student success and equity by improving curricula, assessments, teaching, and learning.

Additional materials (recording of the March 22 webinar, link to the report, slides) are available here: <https://examsoft.com/resources/webinar-pandemic-insights-to-shape-a-better-future/>. The authors are planning to do follow-up sessions so be sure to leave your email address so that we might follow up with you on future related events!

Announcements

Former NILOA Coach Earns Dan David Prize

Congratulations to Tyrone Freeman, former NILOA Coach and current Associate Professor of Philanthropic Studies at IUPUI, on being named the winner of the [2022 Dan David Prize](#).

RPA Special Issue Now Published

Check out RPA's Volume 17: Issue 2 titled, [Collectively Defining Our Professional Identity in Higher Education](#), led by guest editors Gina B. Polychronopoulos and S. Jeanne Horst.

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