

## NILOA COVID-19 Survey of Assessment-Related Changes Made in Spring 2020

Please read and click "Yes" below if you are willing to participate.

**Purpose:** As a result of COVID-19, the higher education landscape drastically shifted, including assessment related processes, practices, reporting mechanisms, and assessment of student learning itself. This survey, administered by the National Institute for Learning Outcomes Assessment (NILOA), is designed to capture a snapshot of assessment-related changes made during Spring 2020 in response to the sudden shift to remote instruction and to inform future professional development needs.

**Confidentiality and Voluntary Nature:** Your participation in this research is completely voluntary. The questionnaire will take approximately 3-5 minutes to complete. The study involves no foreseeable risks and you may exit at any point in time. Your responses will be confidential. This survey has been approved by the UIUC Institutional Review Board (IRB). If you have any questions or comments about the survey, please contact Dr. Natasha Jankowski at the National Institute for Learning Outcomes Assessment: [niloa@education.illinois.edu](mailto:niloa@education.illinois.edu) or (217) 244-2155.

\* Do you agree to participate in this survey?

- Yes
- No

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**Welcome!** Please note, due to the short length of this questionnaire, once you advance to the next page you will not be able to return to the prior page and/or modify previously submitted answers. Thank you for your participation and all that you do to support student learning.

\* What is your primary role?

- Administrator
- Assessment Professional
- Faculty
- Student Affairs
- Student
- Staff
- Other (please specify)

\* Institution Name. No institutional responses will be shared. Institution name is requested for NILOA researchers to connect responses with IPEDS data, based on institutional name, for variables on size, control, and type to disaggregate survey responses for analysis.

\* What changes were made to assessment related processes and practices for Spring 2020? Select all that apply.

- None
- Modification of assessment reporting processes or reporting questions
- Changes to timing of submission of assessment reports
- Modification of questions on course evaluations
- Shift to pass/fail for Spring term/semester
- Shift to credit/no credit for Spring term/semester
- Changes to your assessment-related roles and responsibilities
- Modifications to assignments or assessments
- Acceptance of alternative assignments for Spring courses
- Flexibility in submission deadlines for assignments/assessments
- Other (please specify)

The following statements address possible drivers behind the assessment-related changes made in the prior question. Due to NILOA's focus in the past several years on equity and assessment, as well as student involvement in assessment, the statements focus specifically on the possible decision drivers of equity and student needs. For each statement, indicate degree of agreement from Strongly Agree, Agree, Disagree, Strongly Disagree or N/A.

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Assessment-related changes were undertaken to address student needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity concerns drove the decisions to make changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about students' differential access to technology (including reliable Internet) were determining factors in making changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about students' ability to learn in their remote environments drove decisions to make changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were invited to identify needs (via survey, focus group, phone calls, etc.) prior to decisions being made.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information gathered from students influenced decisions on what to change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Are you concerned the changes made in response to COVID-19 will negatively impact the culture of assessment at your institution?

- Yes
- No



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If yes, in what ways?

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What changes, if any, would you like to see continue past the Spring semester to support student learning during COVID-19?

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What professional development needs have not yet been met for you?