



Equity Minded Questions for Processes and Practices

1. Are the stakeholders who make decisions about assessment processes and practices (including learning outcomes) representative of the community served by the institution? How are different voices involved to help determine the best ways to be culturally responsive in our assessment? At what stage in the decision-making process?
2. What is our process for providing opportunities for different communities to express their needs, voice concerns, and adapt policies and processes accordingly? Are there any subsets of the community that deserve additional attention when viewed through an equity lens?
3. What do we not know about the student experience and/or the stakeholder experience in assessment?
4. Is the language used regarding learning outcomes understandable to various stakeholder groups?
5. Does the institution have a shared definition of equity-minded assessment to inform stakeholder involvement?
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