

## Possible experiences with gathering data:

- Designed an assessment instrument to be used to evaluate student learning in an individual class, such as rubric, essay prompt, or multiple-choice exam.
- Used an assessment instrument to evaluate student learning in a single class.
- Used short, ungraded activities during class to collect data on student learning (brief response writing, clickers, etc.).
- Designed an assessment instrument to be used to evaluate student learning across *multiple sections* of a single class.
- Used an assessment instrument to evaluate student learning across multiple sections of a single class.
- Collected samples of student work from multiple classes to evaluate for assessment purposes.
- Engaged in sampling student work (aka, randomly selecting 15% of student essays from the sophomore class).
- Helped design an assessment plan for your department, school/college, or general education.
- Helped design or manage the electronic collection of assessment data, such as through an e-portfolio.