



The examples here illustrate the levels of goals and outcome statements that Peggy Maki (2012) suggests exist across an institution. Institutional learning goals are typically general in nature, becoming more defined at the program level, and then more clearly focused along the cognitive domain at the course level.

<b>University Mission</b>	The University of XX seeks to develop ethical and responsible leaders committed to . . .
<b>Program Goals</b>	Students learn about the process of identifying real-world ethical problems
<b>Program Outcomes</b>	Identify and acknowledge one's own beliefs and assumptions.
<b>Course Goals</b>	Understand how deeply held beliefs may hinder ethical decision-making.
<b>Learning Objectives</b>	Apply a solution to a problem from 3 different perspectives.