

Learning Objective Checklist*

Here are several questions you can use as a guideline/checklist to help you assess your learning objectives:

- Does the learning objective stem from a course goal?
- Does it clearly describe and define the knowledge, skill, or ability required achieved by the student at the end of the course or program?
- Can you identify the action word? Is it measurable and observable?
- Can you identify the acceptable level of performance?
- Is the learning objective student-centered rather than teaching-centered? Does the statement describe what a student will *DO*?
- Is it specific and simply stated?
- Does the learning objective match instructional activities and assessments?
- Are you able to collect accurate and reliable data for the stated objective?
- Is it stated so that more than one measurement method can be used?
- Can the objective be used to identify areas to improve?
- Given all stated course learning objectives, do they accurately reflect overall the key results of your course or program?

*Adapted from: Mandernach, B. J. (2003). Writing Quality Learning Objectives. Retrieved 28 March 2011, from Park University Faculty Development Quick Tips