



How would learning objectives benefit each person at each level?

Audience

Level	<i>Faculty</i>	<i>Department Chair</i>	<i>Administration</i>	<i>Director of Assessment</i>
<i>Course</i>	Faculty are able to confidently assess what students know, understand, and can do.	Can be assured that students can be assessed on what they know, understand, and can do. Can also see how students are being assessed. These findings can be tied to curriculum decisions.	Communicates expectations the faculty have of his/her students.	Provides an avenue for which student learning can be assessed.
<i>Program</i>	LOs tie to course goals, which tie to program-level goals and outcomes. LOs can help faculty make better decisions about course and curriculum changes.	LOs tie to course goals, which tie to program-level goals and outcomes. LOs can help dept. chairs make decisions about course and curriculum changes. This relationship can also help dept. chairs identify gaps or inconsistencies across the program.	LOs tie to course goals, which tie to program-level goals and outcomes. Student success in courses can be generalized to program success and shared out.	LOs tie to course goals, which tie to program-level goals and outcomes. LOs can help Directors of Assessment measure course and ultimately, program-level achievements.
<i>Institutional</i>	LOs tie to course goals, which tie to program-level goals and outcomes, and ultimately Institutional Goals. LOs can tie to institutional and program-level competencies and be assessed.	LOs tie to course goals, which tie to program-level goals and outcomes, and ultimately Institutional Goals. LOs can tie to institutional and program-level competencies and be assessed.	LOs tie to course goals, which tie to program-level goals and outcomes, and ultimately Institutional Goals. LOs can tie to institutional and program-level competencies and be assessed. Student success in competencies can be shared out.	LOs tie to course goals, which tie to program-level goals and outcomes, and ultimately Institutional Goals. LOs can tie to institutional and program-level competencies and be assessed. LOs can help Directors of Assessment measure course, program, and institutional-level achievements.

