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Disaster Analysis

Part 1: Movie or Book Critique (66%)

NAME: _____

Content	Level 0	Level 1	Level 2	Level 3	Level 4
Summarize the disaster described in the book/ video (keep this short!)	No summary of the disaster described in the book/ video.	Brief incomplete summary of the entire book/ video.	Brief incomplete summary of the natural disaster described in the book/ video.	Complete summary of two aspects of the disaster described in the book/ video.	Complete summary of two or more aspects of the disaster described in the book/ video. Includes specific details unique to that disaster.
Personal analysis of the disaster described in the book/ video (I think the tsunami wave described in the movie was realistic because...)	No personal reflection on the accuracy of the disaster described in the book/ video.	Incomplete reflection on the accuracy of the entire the book/ video. Not focused on the natural disaster.	Incomplete reflection on the accuracy of the natural disaster. Few details are given and it is not clear which two aspects are the focus of the reflection.	Complete reflection on the accuracy of the two aspects of the disaster described in the book/ video.	Complete reflection on the accuracy of the two or more aspects of the disaster described in the book/ video. Key events and small details of the disaster are analyzed and thoughtfully commented on.
Research (As the length of the tsunami wave decreased in shallow water the height increased creating a wall of water)	No evidence of research to determine the accuracy of the disaster. No references listed.	Little evidence of research to determine the accuracy of the disaster.	One piece of evidence used to determine the accuracy of the disaster.	Two pieces of evidence used to determine the accuracy of the disaster. Research is properly cited.	More than two pieces of reliable scientific evidence used to determine the accuracy of the disaster. Research is properly cited.

Presentation and Organization	Great difficulty conveying information. Little to no flow or logic.	Some difficulty conveying ideas. It is not clear who the audience is and there are multiple spelling and grammar mistakes.	Communicates with some difficulty to the identified audience. Some organization and a few spelling and grammar mistakes.	Communicates clearly and concisely to meet the needs of the audience. Well organized.	Communicates clearly and concisely while engaging the audience in a creative way. No spelling and grammar mistakes.
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Disaster Analysis

Part 2: Skills Reflection (34%)

NAME: _____

Content	Level 0	Level 1	Level 2	Level 3	Level 4
<p>Identify transferrable skills you have developed. If you have chosen critical thinking, what are critical thinking skills?</p>	No skills identified.	It is unclear which skills have been developed by completing this assignment.	Identified one skill developed by completing this assignment.	Identified two skills developed by completing this assignment. Provided a definition of each skill.	Identified two skills developed by completing this assignment. Provided a clear personal definition (not a definition from a dictionary) of each skill.
<p>Explain how this assignment helped you develop the transferrable skills.</p>	No skills identified.	No clear explanation of how this assignment helped to develop the identified skills.	Explain in detail how this assignment has helped develop a transferrable skill.	Explain in detail how this assignment has helped develop two transferrable skills.	Explain in great detail how this assignment has helped develop two transferrable skills. Provided clear and specific examples.
<p>Describe how these skills relate to your chosen career.</p>	No description of how these skills relate to a career.	Unclear description of how the identified transferrable skill(s) will help in a career.	Described how one transferrable skill will help to ensure success in a career.	Clearly described how the two identified transferrable skills will help to ensure success in a specific career.	Clearly and in detail described how the two identified transferrable skills will help to ensure success in a specific career. Provided specific examples.