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Kansas City Kansas Community College
21st Century
General Education Learning Outcomes
HLC's Degree Profile Outcomes (inserted in red)
EES Competencies (inserted in blue)

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Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes
Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

1. Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences. (Communication fluency)
2. Describes the differences between active and passive listening.
3. Identifies a variety of communication styles, including verbal, nonverbal, and vocal communication characteristics.

Specialized/Content Area Knowledge Outcomes

4. Describes the scope and principal features of the field of study, citing core theories and practices, and offers a similar explication of a related field.
5. Illustrates the field's current terminology.
6. Generates substantially error-free products, exhibits, or performances in the field.
7. Describes and examines perspectives on key debates within the field and in society.
8. Illustrates core concepts of the field while executing analytical, practical or creative tasks.
9. Selects and applies recognized methods in interpreting discipline-based problems.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

10. Presents accurate calculations and symbolic operations and explains their use either in the field of study or in interpreting social or economic trends. (Quantitative fluency)

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define

problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

11. Describes how existing knowledge or practice is advanced, tested, and revised.
12. Assembles evidence relevant to problems, describes its significance, and uses it in analysis.
13. Describes the ways in which at least two disciplines define, address, and justify the importance of a contemporary challenge or problem.
14. Identifies, categorizes, and distinguishes among ideas, concepts, theories, and practical approaches to problems.
15. Describes in writing a case in which knowledge and skills acquired in academic settings are applied to a challenge in a non-academic setting; evaluates the learning gained; and analyzes a significant concept or method related to the course of study in light of learning from outside the classroom.

Technology and Information Management Learning Outcomes

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

16. Identifies, categorizes, and appropriately cites information for an academic project, paper, or performance. (Use of information resources)
17. Locates, gathers, and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses answering the question.

Community and Civic Responsibility Learning Outcomes

The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

18. Describes how cultural perspectives could affect interpretation of problems in the arts, politics, or global relations. (Engaging diverse perspectives)
19. Describes his or her own civic and cultural background, including its origins and development, assumptions and predispositions.
20. Describes diverse positions, historical and contemporary, on selected democratic values or practices, and presents his or her own position on a specific problem where one or more of these values or practices are involved.
21. Takes an active role in a community context (work, service, core curricular activities) and examines civic issues encountered and insights gained from community experience.

Personal and Interpersonal Skills Learning Outcomes

The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

22. Illustrates core concepts of mutual decision-making and problem solving in a group setting.
23. Identifies the stages of team participation from the team's inception to a highly functioning team.
24. Describes the process of communicating with others in a work setting so that self-reflection and improvement results.
25. Identifies the differences between various styles of communication often used in a group work setting, including persuasive and supportive communication and inquiry.
26. Describes how critical thinking can facilitate better decision-making when applied to group interaction.
27. Identifies effective professional work practices.
28. Describes his/her personal growth process, including management of personal resources and/or increasing self-awareness.