

MARYMOUNT

CALIFORNIA UNIVERSITY

DQP Assignment Library:

Creative Oral Presentation in Introductory Statistics

Group Individual Evaluations

MTH 270
Spring 2014

Group [Click here to enter text.](#)

Student Name (1.) [Click here to enter text.](#)
Who are the other members of your group?

2. [Click here to enter text.](#)

3. [Click here to enter text.](#)

4. [Click here to enter text.](#)

5. [Click here to enter text.](#)

How would you grade each of your group members, including yourself, on the following? Rank the item on a 1 – 10 scale (1: nothing; 10: outstanding) next to the number corresponding to each of the group members above:

Group member	1	2	3	4	5
Having prepared in a timely manner	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.
Initial ideas presented to the group	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.
Willingness to do their share of the work	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.
Listening to other's ideas	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.
Depth of understanding of the issue	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.
Willingness to add to the group discussions	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.
Openness to suggestions	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.
Attendance at group meetings	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.

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How would you rank your group overall on a 1 – 10 scale? Choose an item.

Did your group use at least one idea from each person? Choose an item.

Did your group encourage every participant to share? Choose an item.

Please address the following questions:

1. What did YOU do to add to your group presentation? Be specific.

[Click here to enter text.](#)

2. What were the defined responsibilities for **each** member?

[Click here to enter text.](#)

3. Describe how your group used each person's unique strengths.

[Click here to enter text.](#)

4. Write down anything else you wish me to know about your group or this assignment.

[Click here to enter text.](#)

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	Group	Available
Content: Key concepts, slos covered Appropriate analytical techniques Thorough, comprehensive Jargon, technical terms avoided Spelling, grammar		50
Audience: Clear that you have taken into consideration audience analysis Your objective is clear		25
Clarity: Loud enough for all to hear Full use of vocal range, NOT recited Clear enunciation Succinct transitions Non-monologue No reading!! Paraphrased rather than read verbatim Irritating non-words, annoying speech habits avoided Readability assured through font size, use of color, amount of information on a given chart		20
Creativity: Appropriate to audience and setting More than PowerPoint and Excel Other presentation techniques SMILE		20
Use of Time: Stay within time constraints of 10 – 15 minutes Not too short, not too long		10
Individual Effort: As interpreted by group members, team equal effort As interpreted by Dr. Valente		25
		150