

Please cite as: Tyner-Mullings, A. R. (2015). *Rebuilding after the apocalypse*. Stella and Charles Guttman Community College.

The Rubric

	No Credit 0	Needs Improvement 1	Meets Expectations 2	Exceeds Expectations 3
Organization	Information is impossible to understand	Information is presented in an unclear or disorganized manner	Information is presented clearly	Information includes no or few mistakes
Application	Student did not include an appropriate social institution	Student mentioned but did not describe their social institution	Student describes the social institution but does not connect it to the social change that occurred as a result of the apocalypse.	Student describes the apocalypse and how it changes society and their specific social institution.
Synthesis	Student made no attempt to connect course work with real world problem.	Student describes real-world problem(s) in general and summarizes or paraphrases possible outcomes	Student explains real-world problem(s) in detail and describes a possible outcomes as a reality	Student proposes a creative outcome to (a) specific real-world problem(s). Outcomes are supported by research and presented in clear and compelling ways in the present tense.