Please cite as: Pride, C. (2014). What's the Relationship? Are Those Behaviors Really Related? Correlational Research Assignment. Middlesex Community College.

MARYMOUNT CALIFORNIA UNIVERSITY

DQP Assignment Library: Creative Oral Presentation in Introductory Statistics Group Individual Evaluations

MTH 270 Spring 2014

Group Click here to enter text.

Student Name (1.) Click here to enter text. Who are the other members of your group?

- 2.Click here to enter text.
- 3.Click here to enter text.
- 4.Click here to enter text.
- 5.Click here to enter text.

How would you grade each of your group members, including yourself, on the following? Rank the item on a 1-10 scale (1: nothing; 10: outstanding) next to the number corresponding to each of the group members above:

Group member	1	2	3	4	5
Having prepared in a timely manner	Choose	Choose	Choose	Choose	Choose
	an	an	an	an	an
	item.	item.	item.	item.	item.
Initial ideas presented to the group	Choose	Choose	Choose	Choose	Choose
	an	an	an	an	an
	item.	item.	item.	item.	item.
Willingness to do their share of the work	Choose	Choose	Choose	Choose	Choose
	an	an	an	an	an
	item.	item.	item.	item.	item.
Listening to other's ideas	Choose	Choose	Choose	Choose	Choose
	an	an	an	an	an
	item.	item.	item.	item.	item.
Depth of understanding of the issue	Choose	Choose	Choose	Choose	Choose
	an	an	an	an	an
	item.	item.	item.	item.	item.
Willingness to add to the group discussions	Choose	Choose	Choose	Choose	Choose
	an	an	an	an	an
	item.	item.	item.	item.	item.
Openness to suggestions	Choose	Choose	Choose	Choose	Choose
	an	an	an	an	an
	item.	item.	item.	item.	item.
Attendance at group meetings	Choose	Choose	Choose	Choose	Choose
	an	an	an	an	an
	item.	item.	item.	item.	item.

Ballantine (2000)

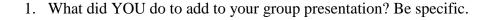
Creative Oral Presentation in Introductory Statistics Group Individual Evaluations

How would you rank your group overall on a $1-10\ \text{scale}$? Choose an item.

Did your group use at least one idea from each person? Choose an item.

Did your group encourage every participant to share? Choose an item.

Please address the following questions:



Click here to enter text.

2. What were the defined responsibilities for **each** member?

Click here to enter text.

3. Describe how your group used each person's unique strengths.

Click here to enter text.

4. Write down anything else you wish me to know about your group or this assignment.

Click here to enter text.



CALIFORNIA UNIVERSITY DQP Assignment Library: Creative Oral Presentation in Introductory Statistics

MTH 270 Spring 2014 Group Click here to enter text.

	Group	Available
Content:		50
Key concepts, slos covered		
Appropriate analytical techniques		
Thorough, comprehensive		
Jargon, technical terms avoided		
Spelling, grammar		
Audience:		25
Clear that you have taken into consideration audience analysis		
Your objective is clear		
Clarity:		20
Loud enough for all to hear		
Full use of vocal range, NOT recited		
Clear enunciation		
Succinct transitions		
Non-monologue		
No reading!!		
Paraphrased rather than read verbatim		
Irritating non-words, annoying speech habits avoided		
Readability assured through font size, use of color, amount of information on		
a given chart		
Creativity:		20
Appropriate to audience and setting		
More than PowerPoint and Excel		
Other presentation techniques		
SMILE		
Use of Time:		10
Stay within time constraints of 10 – 15 minutes		
Not too short, not too long		
Individual Effort:		25
As interpreted by group members, team equal effort		
As interpreted by Dr. Valente		
		150