

**Signature Assignment Rubric:**

**SOCU 436 Globalization and Social Change:**

**ILO 3 Civic Engagement: 150 points**

<b>Learning Outcome</b>	<b>Criteria</b>	<b>EXEMPLARY</b>	<b>PROFICIENT</b>	<b>DEVELOPING</b>	<b>EMERGING</b>	<b>NOT COMPLETE</b>
ILO	<p><b>Introduction to Proposed Solution</b></p> <p><b>25</b></p>	<p>Problem with global issue is accurately and completely explained in student's own words. Solution is provided with thorough specificity and in student's own words, and fully and accurately answers all 3 questions. Proposed solution demonstrates an innovative synthesis of research from more than one source. Preview of later sections fully describes both required items. (25)</p>	<p>Problem with global issue is mostly explained accurately and completely in student's own words. Solution is provided with specificity and in student's own words, and mostly and accurately answers all 3 questions. Proposed solution draws on research from more than one source. Preview of later sections describes both required items. (20)</p>	<p>Problem with global issue is somewhat accurately but not completely explained in student's own words. Solution is provided with some specificity and in student's own words, and mostly and accurately answers all 3 questions. Proposed solution draws on research from only one source. Preview of later sections somewhat describes both required items. (17)</p>	<p>Problem with global issue is not accurately and completely explained in student's own words. Solution is provided with little specificity and is not completely in student's own words, and doesn't fully and accurately answers all 3 questions. Proposed solution does not draw on research. Preview of later sections lacks important details. (15)</p>	<p>Little to no attempt to present a solution to a global problem, with nearly all attention given to the problem itself. Preview of later sections is missing or lacking all important information. (0)</p>
ILO	<p><b>Local Institution's Involvement Based on Interview Data</b></p> <p><b>30</b></p>	<p>Seamlessly incorporates interview data as well as research on the institution to engage in a strong evaluative analysis of both how the organization's involvement is effective</p>	<p>Incorporates interview data as well as research on the institution to engage in an adequate, mostly evaluative analysis of how the organization's</p>	<p>Incorporates some interview data and research on the institution, but not enough to adequately evaluate how the organization's involvement is effective in terms of</p>	<p>Incorporates little to no interview data or research and simply describes the institution without analyzing the effectiveness of its involvement in terms of the proposed</p>	<p>The institution discussed is not local and is simply described with no connection made to the proposed solution, and no analysis or evaluative critique. The</p>

		in terms of the solution and how it is falling short. The analysis is written primarily in the student's own words, with a thorough consideration of how the organization could be more globally effective in implementing the solution. (30)	involvement is effective in terms of the proposed solution and how it is falling short; analysis somewhat lacks sufficient evaluative critique of the organization, but is written primarily in the student's own words, with a partial consideration of how the organization could be more globally effective in implementing the solution. (24)	the solution, nor how it is falling short; analysis lacks an evaluative critique of the organization. The analysis is written partially in the student's own words, with some consideration of how the organization could be more globally effective in implementing the solution. (21 )	solution nor how it is falling short; incomplete analysis containing little critique of the organization. The description is not written primarily in the student's own words, with little to no consideration of how the organization could be more globally effective in implementing the solution. (18)	description is not written in the student's own words, and is not based on any research or interview data. (0)
ILO	<b>Individual Involvement</b>  35	Thoughtful, detailed proposal of involvement with the local organization on an individual level that thoroughly addresses all three items, with a strong explanation of anticipated problems and how they could be addressed. (35)	Proposed involvement with the local organization on an individual level mostly addresses all three items, with an adequate explanation of anticipated problems and how they could be addressed. (28)	Proposed involvement with the local organization on an individual level is missing an answer to one of the three items or or an adequate explanation of problems and how they could be addressed. (25)	Proposed involvement with the local organization on an individual level is missing an answer to two of the three items or any explanation of problems and how they could be addressed. (21)	Proposed involvement with the local organization on an individual level is missing an answer to all three items as well as any explanation of problems and how they could be addressed. (0)
ILO	<b>Reflective Conclusion</b>  35	Thorough, detailed reflection on all seven items learned from researching and writing the paper. (35)	Reflection on all seven items learned from researching and writing the paper is mostly adequate but not thorough and detailed.	Reflection is somewhat adequate or is missing one of the seven items learned from researching and writing the paper.	Reflection is somewhat inadequate or is missing two of the seven items learned from researching and writing the paper.	Reflection is mostly inadequate or is missing three of the seven items learned from researching and writing the paper (0)

			(28)	(25)	(21)	
CLO	<b>Length and Organization</b>  5	Essay meets the length requirement and contains all required sections. (5)	Essay is slightly over or under the length requirement but contains all required sections. (4)	Essay is missing part of one of the required sections. (3)	Essay is missing all of one of the required sections. (2)	Essay is missing two or more of the required sections. (0)
CLO	<b>Writing and APA Format</b>  10	Writing is clear and academic, with very few if any mechanical errors, no more than six direct quotes, and proper APA format. (10)	Writing is mostly clear and academic, with a few mechanical errors, no more than six direct quotes, and one or two APA format errors. (8)	Writing is only partly clear or academic, with several significant mechanical errors, more than six direct quotes, or more than two APA format errors. (7)	Writing is not clear nor academic, with many mechanical errors and APA format errors. (6)	Student made no attempt to write an original essay. (0)
CLO	<b>Citations and Sources</b>  10	Essay contains all required credible sources cited correctly in APA format, and in a Reference list, including at least 2 sources cited in the Intro., and 2 sources cited in Section 2. (10)	Not all sources are cited correctly in APA format nor in the Reference list, but the essay contains all required credible sources, including at least 2 sources cited in the Intro., and 2 sources cited in Section 2. (8)	Most sources are not cited correctly in APA format nor in the Reference list, and the essay is missing one of the following required credible sources: 2 sources cited in the Intro., and 2 sources cited in Section 2. (7)	Most sources are not cited correctly in APA format nor in the Reference list, and the essay is missing two of the following required credible sources: 2 sources cited in the Intro., and 2 sources cited in Section 2. (6)	Most sources are not cited correctly in APA format nor in the Reference list, and the essay is missing three of the following required credible sources: 2 sources cited in the Intro., and 2 sources cited in Section 2. (0)