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Poster Presentation Rubric

	Poor	Acceptable	Average	Excellent	Score
Organization of	Haphazard	Some thought given to	Overall impression is	Innovative and	
the material	presentation which	overall image. Difficult	good. Some	stylish. Organization	
(25%)	appears to be little	to follow the story.	imaginative aspects;	allows the viewer to	
Overall	more than a		sequence is logical	easily navigate the	
organization of	collection of images			presentation.	
the poster	and words in almost				
	random order				
	0-17 points	18-20 points	21-22 points	23-25 points	
Image content	Images are poorly	Images are	Images used are of	All images are	
(25%)	selected and add	appropriate and partly	good quality and	imaginatively chosen	
Appropriateness	very little to the	answer the question.	appropriately answer	and convey the	
of selected	question's answer or	Partially contribute to	the question. Images	message in an	
images to the	overall message of	the overall message of	contribute to the	informative manner.	
question or topic	the poster.	the poster.	overall message of		
			the poster.		
	0-17 points	18-20 points	21-22 points	23-25 points	
Image quality	Little effort shown in	Images are of an	Good quality images	Images contribute to	
(25%)	attention to detail.	adequate standard.	that contribute	the overall effect	
Imaginative use	Most of the images	Images may not be	somewhat to the	and add to the	
of images to	are of poor quality	related to the poster	understanding of the	understanding of the	
enhance poster		content.	content. Any variance	content. Images are	
			does not attract from	appropriate to the	
			the overall	overall poster	
			impression.	content. Good use	
				of color.	
	0-17 points	18-20 points	21-22 points	23-25 points	
Writing	Generally poor	Appropriate use of	Mostly good choice of	Excellent use of	
(25%)	choice of written	words adds to	statements. Relevant	written word. Short	
Overall quality of	words which tend to	understanding.	and concise. Few	statements which	
written content	distract rather than	Statements may be	grammatical or	add to the quality.	
of poster.	inform. Too many	too long for a poster	punctuation errors.	Correct use of	
	words and/or	format. Several		quotes and	
	inappropriate	grammatical or		appropriate use of	
	font/style. Many	punctuation errors.		style. No	
	grammatical or			grammatical or	
	punctuation errors.			punctuation errors.	
	0-17points	18-20 points	21-22 points	23-25 points	
Total	-	-			

Capstone Paper Rubric

	Beginning	Developing	Accomplished	Exemplary
Research quality	Fewer than 10 sources	Fewer than 10 sources	10 sources	10 or more sources
(20%)	Reliability of resources	Reliability of sources is	Sources are mostly	All sources are reliable
Quality of	is questionable	questionable	reliable	All sources cited in
supporting research	Some sources are not	Most sources cited in	All sources cited in	text
	cited in text	text	text	All information is
	Information is not	Some information is	Most information is	logical and relevant to
	logical or relevant to	not logical or relevant	logical and relevant to	the thesis
	the thesis	to the thesis	the thesis	Information supports
	Minimal research	Information provided	Information provided	all elements of the
		supports some	supports most	thesis
		elements of the thesis	elements of the thesis.	Research is in-depth
		Superficial research	Research is relatively	
			in-depth	
	0-13 points	14-15points	16-17 points	18-20 points
Content of the	Thesis unclear or non-	Thesis is too broad or	Thesis somewhat	Thesis is interesting,
paper (20%)	existent	narrow for length of	broad or narrow for	or appropriate
Thesis	Or, support for thesis	paper and/or a poor	length of paper and/or	breadth for length of
Organization	insufficient	topic for research	a questionable topic	paper and an
Clarity	Organization,	Support for thesis	for research	appropriate topic for
	transitions,	barely sufficient	Support for thesis is	research
	introduction, and/or	Organization,	sufficient , but lacking	Support for thesis
	conclusion non-existent	transitions,	in depth or complexity	complex, complete,
		introduction, and/or	Organization.,	and in-depth
		conclusion lacking	transitions,	Clear and appropriate
		clarity and/or	introduction and	organization, with
		appropriateness	conclusion slightly	effective transitions,
			lacking in clarity	introduction and
			and/or	conclusion
			appropriateness	
	0-13 points	14-15 points	16-17 points	18-20 points
Nursing relevance	Topic has minimal	Topic has somewhat	Topic is relevant to	Topic is relevant to
(20%)	relevance to nursing	limited relevance to	nursing	nursing
Content is relevant	Components of patient	nursing	Components of	Components of
to professional	safety, nursing ethics	Components of patient	patient safety, nursing	patient safety, nursing
nursing practice	and nursing theory are	safety, nursing ethics,	ethics, and nursing	ethics and nursing
	minimal or not present	and nursing theory are	theory are described	theory are clearly and
		not well described	in some detail	completely described
	0-13 points	14-15 points	16-17 points	18-20 points
Project plan	Plan is poorly	Plan is incompletely	Plan is well described	Plan is clearly and
development (20%)	described, with	described, with	Plan is mostly related	completely described
Plan for patient	minimal detail	insufficient detail	to the theme of the	Plan is related to the
safety project is	Plan is minimally	Plan is only partially	paper	theme of the paper
defined and related	related to the theme of	related to the theme of	Plan is mostly	Plan is supported by
to the body of the	the paper	the paper	supported by	evidence-based
work	Plan is not supported	Plan is only partially	evidence-based	research
	by evidence-based	supported by evidence-	research	
	research	based research		
	0.40	44.45	46.47	10.00
Danasanah /ADA	0-13 points	14-15 points	16-17 points	18-20 points
Research/APA	Inconsistent in correct	Inconsistent in correct	Consistent correct use	Consistent correct use
format	use of APA format	use of APA format, with	of APA format, with a	of APA format.
(10%) Follows correct APA	Several formatting	some formatting errors Assignment may not	few errors Follows assignment	Formatting is free of
	errors Assignment does not	meet all requirements,	_	errors Follows assignment
guidelines	Assignment does not	meet an requirements,	instructions, including	Follows assignment

	meet all requirements, including length of assignment	including length of assignment	length of assignment	instructions, including length of assignment
	0-6 points	7 points	8 points	9-10 points
Grammar/punctuati on/ spelling (10%) Overall quality of written content	Numerous grammatical, punctuation and spelling errors. Poor use of language	A few grammatical, punctuation and spelling errors. Language lacks clarity and may be confusing to the reader.	Consistent correct use of rules of grammar, punctuation and spelling, with a few minor errors	Consistent correct use of the rules of grammar, punctuation and spelling. Language is clear and precise.
	0-6 points	7 points	8 points	9-10 points
Total		•	•	

Extended Outline Rubric

	Beginning	Developing	Accomplished	Exemplary	Score
Introduction	The introductory	The introductory	The introductory	The introductory	
(20%)	paragraph(s) do not	paragraph(s) only	paragraph(s)	paragraph(s) clearly	
The introductory	describe the focus of	partially describe the	adequately describe	describes the focus of the	
paragraph(s)	the research and the	focus of the research	the focus of the	research and the final	
describes the	final paper. The	and the final paper.	research and the final	paper. Work is supported	
focus of the	connection between	The connection to the	paper. Work is	by preliminary research	
research and the	the description in the	outline and the final	supported by		
final paper.	introduction and the	product may not be	preliminary research		
	outline is not clear.	clear. Work is partially			
	Work is not supported	supported by			
	by preliminary	preliminary research			
	research				
	0-13 points	14-15 points	16-17 points	18-20 points	
Outline (25%)	The extended outline	The extended outline	The extended outline	The extended outline	
The layout of the	does not define or	only partially defines	adequately defines and	clearly defines and explains	
outline provides	explain the content of	and explains the	explains the content of	the content of the final	
insight into the	the final report. The	content of the final	the final report. The	report. The outline clearly	
components of	outline does not	report. The outline	outline supports the	supports the construction	
the research and	support the	does not completely	construction of the	of the paper.	
the final report	construction of the	support the	paper.		
	paper.	construction of the			
		paper.			
	0-17 points	18-20 points	21-22 points	23-25 points	
Conclusion	The concluding	The concluding	The concluding	The concluding	
(20%)	paragraph(s) do not	paragraph(s) only	paragraph(s)	paragraph(s) clearly	
The concluding	explain the expected	partially explain the	adequately explain the	explain the expected result	
paragraph(s)	result of the research	expected result of the	expected result of the	of the research and the	
explains the	and/or the proposed	research and/or the	research and the	proposed project.	
expected result	project.	proposed project.	proposed project.		
of the research		,			
and the					
proposed project	0-13 points	14-15 points	16-17 points	18-20 points	
APA format	Student is inconsistent	Student is inconsistent	Student is consistent in	Student is consistent in the	
(20%)	in the correct use of	in the correct use of	the correct use of APA	correct use of APA format.	
Follow	APA format. Several	APA format, with a	format, with few	Formatting is free of	
guidelines given	formatting errors.	few formatting errors.	formatting errors.	errors. Student follows	
in class and in	Assignment does not	Assignment may not	Student follows	assignment instructions,	
the APA 6 th	meet all	meet all	assignment	including length of	
edition, available	requirements,	requirements,	instructions, including	assignment.	
the other 19th and			length of assignment.		
in the library	including length of	including length of	- 0		
in the library	assignment.	assignment.			
in the library	assignment. 0-13 points	assignment. 14-15 points	16-17 points	18-20 points	
Grammar,	assignment.	assignment. 14-15 points Paper contains few	16-17 points Student demonstrates	Student demonstrates	
Grammar, punctuation &	assignment. 0-13 points Paper contains numerous	assignment. 14-15 points Paper contains few grammatical,	16-17 points Student demonstrates consistent correct use	Student demonstrates consistent correct use of	
Grammar, punctuation & spelling (15%)	assignment. 0-13 points Paper contains numerous grammatical,	assignment. 14-15 points Paper contains few grammatical, punctuation, and	16-17 points Student demonstrates consistent correct use of the rules of grammar	Student demonstrates consistent correct use of the rules of grammar	
Grammar, punctuation & spelling (15%) Correctly uses	assignment. 0-13 points Paper contains numerous grammatical, punctuation, and	assignment. 14-15 points Paper contains few grammatical, punctuation, and spelling errors.	16-17 points Student demonstrates consistent correct use of the rules of grammar usage, punctuation and	Student demonstrates consistent correct use of the rules of grammar usage, punctuation, and	
Grammar, punctuation & spelling (15%) Correctly uses APA format in	assignment. 0-13 points Paper contains numerous grammatical, punctuation, and spelling errors.	assignment. 14-15 points Paper contains few grammatical, punctuation, and spelling errors. Language lacks clarity	16-17 points Student demonstrates consistent correct use of the rules of grammar	Student demonstrates consistent correct use of the rules of grammar usage, punctuation, and spelling. Language is clear	
Grammar, punctuation & spelling (15%) Correctly uses APA format in writing and	assignment. 0-13 points Paper contains numerous grammatical, punctuation, and spelling errors. Language uses jargon	assignment. 14-15 points Paper contains few grammatical, punctuation, and spelling errors. Language lacks clarity or includes some use	16-17 points Student demonstrates consistent correct use of the rules of grammar usage, punctuation and	Student demonstrates consistent correct use of the rules of grammar usage, punctuation, and spelling. Language is clear and precise. Sentences	
Grammar, punctuation & spelling (15%) Correctly uses APA format in	assignment. 0-13 points Paper contains numerous grammatical, punctuation, and spelling errors. Language uses jargon or conversational	assignment. 14-15 points Paper contains few grammatical, punctuation, and spelling errors. Language lacks clarity or includes some use of jargon or	16-17 points Student demonstrates consistent correct use of the rules of grammar usage, punctuation and spelling, with a few	Student demonstrates consistent correct use of the rules of grammar usage, punctuation, and spelling. Language is clear and precise. Sentences display consistently strong,	
Grammar, punctuation & spelling (15%) Correctly uses APA format in writing and	assignment. 0-13 points Paper contains numerous grammatical, punctuation, and spelling errors. Language uses jargon or conversational tone.	assignment. 14-15 points Paper contains few grammatical, punctuation, and spelling errors. Language lacks clarity or includes some use of jargon or conversational tone.	16-17 points Student demonstrates consistent correct use of the rules of grammar usage, punctuation and spelling, with a few minor errors.	Student demonstrates consistent correct use of the rules of grammar usage, punctuation, and spelling. Language is clear and precise. Sentences display consistently strong, varied structure.	
Grammar, punctuation & spelling (15%) Correctly uses APA format in writing and	assignment. 0-13 points Paper contains numerous grammatical, punctuation, and spelling errors. Language uses jargon or conversational	assignment. 14-15 points Paper contains few grammatical, punctuation, and spelling errors. Language lacks clarity or includes some use of jargon or	16-17 points Student demonstrates consistent correct use of the rules of grammar usage, punctuation and spelling, with a few	Student demonstrates consistent correct use of the rules of grammar usage, punctuation, and spelling. Language is clear and precise. Sentences display consistently strong,	