Jordan-Fleming, M. K. (2014). Summative Assessment Data from a Single Course-Embedded Artifact: The Senior Capstone. Mount St. Joseph University.

GRADING RUBRIC

CRITERION	Missing / Incomplete (penalty)	Fulfills assignment	Exemplary (bonus)
Focus on inequality	Topic not approved, or focus unclear or inconsistent.	Topic approved. Paper's central focus is significant form of social injustice.	Topic exceptionally insightful, ambitious, or creative.
Explore scope and complexity of problem	Scope and complexity insufficiently explored. Relevant assumptions/ qualifiers overlooked or dismissed.	Relevant aspects of problem explored. Sufficient information provided. Qualifiers and assumptions identified.	Scope and complexity examined in exceptionally thorough detail.
Include developing and developed countries	Examples fail to demonstrate global nature of injustice, or fail to contrast history, values, politics, and economic conditions in developed and developing countries.	Selected form of inequality is widespread/global. Examples provided from both developed and developing countries, with appropriate contrast of history, values, politics, and economic conditions related to the injustice.	Multiple examples of the injustice in developed and developing countries explored in outstanding detail.
Make a compelling case for action/change	Minimizes effects of problem or appears to accept status quo.	Incites interest; compels reader to act.	Creates eloquent argument that our common humanity is diminished by this form of injustice.
Propose/critique possible solutions	Proposes no solution or one that is naïve, vague, unworkable, disproven, or unethical.	Considers/critiques possible solutions; proposes ethical, reasonable, logical, well-supported actions by citizens, governments, NGOs, etc., as appropriate.	Exposes multiple creative paths to positive change.
Cite scholarly sources	Sources poor, irrelevant, non-scholarly, or too few/restricted in focus.	Sources number at least six, are appropriate to the topic, and authoritative. Sources represent both sides of controversy fairly.	Additional or exceptional sources of highest quality.
Consider multiple disciplines	Inappropriate or overly restricted range of disciplines.	Views inequality and solution from perspective of multiple, appropriate academic disciplines (e.g., history, economics, sociology, religion, etc.)	Ambitious, creative, or expansive multidisciplinary approach.
Observe the conventions of scholarly writing	Errors that violate standard English. Distracting/confusing to reader.	Standard English virtually free of errors in spelling, usage, syntax, and grammar.	Error-free and stylistically sophisticated.
Tailor the message for your audience	Too technical or too basic for audience.	Appropriate for liberally-educated audience (CORE 405 students); neither too casual/superficial nor too technical.	
Organize and develop your argument	Message unclear, poorly focused, insufficiently developed, or disorganized.	Message clear, focused, well-developed, and organized.	
Document sources	Some or all in-text/bibliographic entries missing or inconsistent with APA format.	All in-text and bibliographic sources documented accurately in APA format.	
Adhere to academic honesty	Violates academic honesty policy by	Adheres to academic honesty policy.	
Format paper	Violates the following formatting requirements:	Adheres to guidelines of length (10-12 typed pages not including title page and bibliography) and format (12-pt. font, standard 1" margins, double-spaced).	