

Final Draft Research Paper RUBRIC

Criteria	Levels of Achievement				
	Exceeds Expectations	Meets Expectations	Below Expectations	Severely Lacking	Inadequate
<b>Organization</b>	<p><b>10 Points</b> Essay excels in organization including a sophisticated introduction and conclusion.</p>	<p><b>8 Points</b> Essay is strongly organized including a clearly stated thesis statement; body paragraphs that clearly support main sides of the issue; a clear opinion (in third person); seamless transition between ideas and a conclusion that does NOT simply restate main points of essays.</p>	<p><b>6 Points</b> Issues in basic organization including: stronger transitions needed; more than one main idea in each body paragraph; unclear thesis; no clear argument (opinion); use of 1st person, etc.</p>	<p><b>5 Points</b> Weak organization, overuse of one or more of the following: cliched expressions; logical fallacies; pop research; hearsay.</p>	<p><b>0 Points</b> Significant lack of organization leads to deep confusion.</p>
<b>Mechanics: Grammar, Syntax, Punctuation, Grammar, etc.</b>	<p><b>10 Points</b> Flawless mechanics.</p>	<p><b>8 Points</b> Minor issues in mechanics that would be solved by proof reading.</p>	<p><b>6 Points</b> Many issues in mechanics.</p>	<p><b>5 Points</b> Issues in mechanics distract from purpose/comprehensibility of essay.</p>	<p><b>0 Points</b> Essay demonstrates intense of lack of proofreading, great difficulty in basic grammar, or other issues in syntax (parallel structure, run on sentences, sentence fragments).</p>
<b>Argument/Research</b>	<p><b>20 Points</b> Essay makes use of 7 or more ACADEMIC sources and delves into original, nuanced opinions.</p>	<p><b>16 Points</b> Essay offers a balanced and articulate presentation of main points of topic while also clearly advocating for one particular position. Writing is persuasive, clear, original, and maintains interest. Essay makes use of 5-7 ACADEMIC sources.</p>	<p><b>12 Points</b> Essay may not cover main sides of argument or does not clearly advocate for one position. Writing may seem to ramble, repeat, employ unoriginal language, etc. Essay does uses fewer than 5 ACADEMIC sources</p>	<p><b>10 Points</b> Essay does not adequately present an argument or relies on substandard rhetorical standards (such as those acceptable in casual conversation but misplaced in a research paper).</p>	<p><b>0 Points</b> Argument is nonsensical, undeveloped, or superficial.</p>
<b>Citation</b>	<p><b>10 Points</b> Essay correctly cites information in APA format. This includes in-text and in a correctly formatted Reference page.</p>	<p><b>8 Points</b> Minor issues in APA citation.</p>	<p><b>6 Points</b> Essay attempts to cite sources within the body of the essay but does so incorrectly.</p>	<p><b>5 Points</b> Repeated minor errors in citation.</p>	<p><b>0 Points</b> References page relies on sloppy copy and paste of bibliographic information.</p>