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### Grading Rubric for Assignment ( Addressing University Problems Through a Multidisciplinary Approach in a College-Wide First-Year Seminar Course)

	Did Not Attempt	Far Below Professor's Expectations	Slightly Below Professor's Expectations	Met Professor's Expectations	Exceeded Professor's Expectations
<b>Background of the Problem</b>	Did Not Attempt this Section	Included 1 Library Resource	Included 2-3 Library Resources	Included 4-5 Library Resources	Included 6+ Library Resources
<b>Full Explanation of the Problem at Tarleton</b>	Did Not Attempt this Section	Campus problem is not fully explained.	Campus problem is fully explained with one of the following: past, present, and future. Included quotes from one of the following: students, faculty, and staff.	Campus problem is fully explained with two of the following: past, present, and future. Included quotes from two of the following: students, faculty, and staff.	Campus problem is fully explained (past, present, and future) with quotes from students, faculty, and staff.
<b>COLFA Solution (Feasibility)</b>	Did Not Attempt this Section	Proposed solution needs major modifications to be implemented with support.	Proposed solution needs minor modifications to be implemented with support.	Proposed solution can be easily implemented with support.	Proposed solution can be easily implemented.
<b>COLFA Solution (Academic Representation)</b>  Assignment Learning Outcome #2	Proposed solution reflected none of the academic disciplines represented in the group.	Proposed solution reflected 25%-50% of the academic disciplines represented in the group.	Proposed solution reflected 51% -75% of the academic disciplines represented in the group.	Proposed solution reflected each group member's academic discipline.	Proposed solution reflected each group member's academic discipline (and other academic disciplines with the college).
<b>Potential Benefits and Negative Impacts of Implementation</b>	Did Not Attempt this Section	Critical thinking is slightly exhibited. One positive impact and one negative impact are presented.	Critical thinking is exhibited in response. Two benefits and two negative impacts are presented.	Critical thinking is exhibited in response. Three benefits and negative impacts are presented.	Critical thinking is exhibited in response. Four or more benefits and negative impacts are presented.
<b>External Perception of Teamwork</b>  Assignment Learning Outcome #1	One person presented the entire group presentation.	Team exhibited a low average level of group cohesion and presentation tasks were divided among two people.	Team exhibited an average level of group cohesion and presentation tasks were divided unevenly.	Team exhibited an above average level of group cohesion and presentation tasks were divided evenly.	Team exhibited an exceptional level of group cohesion and presentation tasks were divided evenly.
<b>Informal Responses</b>	Did Not Attempt this Section	Each group member contributed a one word reflection.	Each group member contributed a reflection phrase.	Each group member contributed a 1-2 sentence response.	Each group member contributed a paragraph response.

Questions? Please contact Dr. Jennifer T. Edwards ([jtledwards@tarleton.edu](mailto:jtledwards@tarleton.edu) or on Twitter [@drijtedwards](https://twitter.com/drijtedwards)).