

**e) Applying Psychological Concepts Grading Rubric**

<b>Category</b>	<b>Superior (5)</b>	<b>Above average (4)</b>	<b>Average (3)</b>	<b>Below average (2)</b>	<b>Unsatisfactory (1)</b>
<b>Quality of information: Biological factors</b>	Response thoroughly describes at least 2 biological factors and includes several supporting details and/or examples.	Response includes reference to two biological factors and provides at least one supporting detail and/or example.	Response includes reference to two biological factors but no details and/or examples are given—OR—Response includes reference to only one biological factor with some details or examples.	Response includes only one biological factor with no details or examples.	Response does not include description of any biological factors or concepts.
<b>Quality of information: Social factors</b>	Response thoroughly describes at least 2 social factors and includes several supporting details and/or examples.	Response includes reference to two social factors and provides at least one supporting detail and/or example.	Response includes reference to two social factors but no details and/or examples are given—OR—response includes reference to only one social factor with some details or examples.	Response includes only one social factor with no details or examples.	Response does not include description of any social factors or concepts.
<b>Supporting evidence/Citations</b>	All non-factual statements are supported by citations.	Most non-factual statements are supported by citations.	Some non-factual statements are supported by citations.	Very few non-factual statements are supported by citations.	No non-factual statements are supported by citations.
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors.	A few grammatical spelling or punctuation errors.	Many grammatical, spelling, or punctuation errors.	Pervasive grammatical, spelling, or punctuation errors.
<b>Flow/Organization</b>	Writing flows well throughout.	Writing mostly flows well.	Writing is awkward in some places.	Writing is awkward throughout.	Writing is incomprehensible.
<b>References</b>	More than 3 relevant scholarly references.	3 relevant scholarly references.	2 relevant scholarly references.	1 relevant scholarly reference.	0 scholarly references.

**Student Name:** \_\_\_\_\_

**Total score:** \_\_\_\_\_ / 30

