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Group Presentation

Due Week Eleven (100 points) addresses objectives 2, 3 & 4

Purpose: The purpose of this assignment is two-fold. First, it will help you to integrate some of the information you have gained in this course and will help you to examine the different resources and skills needed for college readiness and success. Second, it will be available as a resource to the audiences mentioned below, and with your permission will be shared with them.

You will be assigned to a small group to work on this presentation. Your group will choose to address one of the following “audiences.”

The project is for your group to develop a **power point presentation or video site** that tells this audience what would have helped you to prepare for college at any institute of higher education.

Audience 1: Graduating high school students: Tell high school seniors “What you can do to be successful in college.”

Audience 2: Parents: Tell parents of incoming freshman “What you can do to help your student be successful in college.”

Audience 3: High School Teachers: Tell high school teachers “What you can do to help your students be prepared for college.”

Included in your presentation or video should be the different aspects of college we have discussed, the skills and behaviors we have practiced, a discussion of the social / emotional preparation that students should go through to increase their ability to succeed when at college and an overview of the many different resources available to students.

Different pieces you might want to consider:

Class times: less time in classroom

Dorm life: events, space, showering...

Cafeteria: types of food, snacks to bring

Study skills: Critical thinking, reading skills, test taking skills, time management, specific techniques you’ve learned

Physical fitness: resources available, fitting it in, benefits of exercise, examples

Campus safety: resources, strategies, reporting problems

Campus involvement: student government, clubs, intramurals, sports attendance, cultural opportunities, departmental activities, resource fairs

Social / emotional preparation: Home sickness, ways to connect, expectations of roommates, balancing social / academic needs, resources, ways to support, meeting people, making friends

Faculty: meeting them, asking questions, office hours, not using “text language,” how to address them