Please cite as: Cramer, J. (2016). Field Analysis. American Public University System.

Assignmen	f	2	\mathbf{R}_{11}	hric	
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	Did not						
Category	Exemplary	Accomplished	Developing	Beginning	attempt		
Descriptive	Rich,	Description of	Description of	Description	No		
observation	detailed	day includes	day lacked	of day not	descriptio		
and field	description	some details,	clarity in	clear, needs	n of day		
log	of day. Field	some details,	some areas	much	included.		
log	log is	elaboration was	and needed	elaboration.	No field		
10%	included.	needed. Field	elaboration. F	Field log is	log		
10 /0	meradea.	log is included.	ield log is	very brief.	included.		
		log is included.	included, may	very offer.	meradea.		
			be very brief.				
Discussion	Detailed	Discussion of	Brief	Discussion of	No		
of social	discussion of	social norms	discussion of	social norms	discussio		
	social norms	observed	social norms	observed	n of		
norms 15%	observed		observed		social		
15 70	during the	during the day. Reflectio	during the	during the day or			
		n on how social	day. Brief	reflection on	norms observed		
	day. Reflect ion on how		Reflection on	how social			
		norms shape			during the		
	social norms	and constrain	how social	norms shape			
	shape and	our	norms shape	and constrain	day. No reflection		
	constrain our	experiences. S	and constrain	our			
	experiences.	ome	our	experiences.	on how		
		elaboration was	experiences.	One element	social		
		needed.		is not	norms		
				included.	shape and		
					constrain		
					our .		
					experienc		
4 1 . 6	C1 1 1	4 1: 1 0	CI 1 1	A 11 1 .	es.		
Analysis of	Clearly and	Applied four or	Clearly and	Applied two-	Applied		
sociological	correctly	more	correctly	three	fewer		
concepts	applied four	sociological	applied three	sociological	than two		
20%	or	concepts to	relevant	concepts to	sociologi		
	more releva	analyze	sociological	analyze	cal		
	nt	day. Applicati	concepts to	day. Applica	concepts		
	sociological	on may be	analyze day	tion may be	to		
	concepts to	unclear, or		unclear, or	analyze		
	analyze day	concepts may		concepts may	day.		
		not clearly fit		not clearly fit			
		the day.		the day.			

Reflection 15%	Detailed reflection on role as a larger part of society and the ways people affect one another.	Reflection on role as a larger part of society and the ways people affect one another. Some elaboration was needed.	Reflection identifies role as a larger part of society, little or no discussion of the ways people affect one another.	Brief or unclear reflection on role as a larger part of society and brief or unclear reflection on the ways people affect one another.	No reflection included.
Sociological literature 20%	Detailed incorporation of two or more appropriate sources that identify ways in which sociologists analyze the sociological concepts in everyday settings	Incorporates two appropriate sources that identify ways in which sociologists analyze the sociological concepts in everyday settings. Some elaboration needed in describing the sources.	Incorporates two sources that identify ways in which sociologists analyze the sociological concepts in everyday settings. One source may not be appropriate.	Incorporates two sources that identify ways in which sociologists analyze the sociological concepts in everyday settings. Bot h sources are not appropriate.	Incorpora tes one source, or no sources.
Writing Expectation s and APA Formatted Citations 10%	Follows writing expectations. Includes a title page. Includ ed APA formatted in- text citations and full references for all paraphrased and quoted work from other sources	Some writing expectations may have been missed. Minor errors in APA formatting of citations	Writing expectations somewhat followed. Mu ltiple errors in APA formatting of citations	Writing expectations not followed; little use of APA format	Writing expectati ons not met; APA format not attempted

& Spelling 10%	Author makes no errors in grammar or spelling that distract the reader from the content	Author makes a couple errors in grammar or spelling that distract the reader from the content	Author makes a few errors in grammar or spelling that distract the reader from the content.	Author makes multiple errors in grammar or spelling that distract the reader from the content	Author makes so many errors in grammar and spelling that the intent of the paper cannot be understoo d
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