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PRESENTATION EVALUATION CRITERIA	Inadequate	Weak	Competent	Very Good	Superior
<b>Uses Affordances of Audio/Video</b> <ul style="list-style-type: none"> <li>• Found footage functions as evidence</li> <li>• Sound and music enhance argument</li> <li>• Text and images enhance argument</li> <li>• Title of newscast, tags, and description encourages users to watch video</li> </ul>					
<b>Quality of Information</b> <ul style="list-style-type: none"> <li>• Effective thesis statement</li> <li>• Clearly presents information</li> <li>• Main points are coherent and distinct</li> <li>• Main points are supported by sufficient evidence</li> <li>• Responds to audience objections</li> </ul>					
<b>Analysis of Legal Issue</b> <ul style="list-style-type: none"> <li>• Correctly utilizes concepts from class</li> <li>• Sufficient research from legal sources</li> </ul>					
<b>Overall Clarity</b> <ul style="list-style-type: none"> <li>• Careful editing</li> <li>• Speaking was easy to understand</li> <li>• Video flowed together naturally</li> <li>• 4-6 minutes long</li> <li>• Catchy and descriptive title</li> </ul>					
<b>Process</b> <ul style="list-style-type: none"> <li>• Completed various steps on time</li> <li>• Change is apparent in writing/production process</li> </ul>					
<b>Individual Contribution</b> <ul style="list-style-type: none"> <li>• Turned in individual log</li> <li>• Total grade from peers</li> </ul>					
<b>Annotated Bibliography</b>					
<b>Reflection Paper</b>					
<b>Total</b>					