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Service-Learning Reflection

In the final Service-Learning requirement, you reflect on your service and learning in the community and in your course. Your reflection generally fulfills a grading component in your course. Collectively, your reflections are also used to assess the Service and Sustainability Learning program. Apart from your course grade, a high-quality reflection essay can lead to student employment, leadership opportunities, and a partial tuition waiver.

Here's the reflection prompt :

Answer the following in a coherent essay (1,000-1,250 words, about 4-5 pages):

A. Statement of the issue/activities: Identify the issue you focused on (such as homelessness or invasive species), and explain how it relates to diversity, equity, health or sustainability. Describe the service-learning activities you engaged in that addressed this issue.

B. Academic/applied learning: Describe 3-5 central course concepts/theories that deepened your understanding of the issue you focused on. (Discuss relevant concepts/theories with your instructor.) Describe how you applied those course concepts/theories in your service-learning activities. Explain how your service-learning activities deepened your understanding of these course concepts/theories.

C. Moral and civic engagement: As an informed individual and citizen, discuss the issue you focused on as a public problem. What elements of unfairness or injustice does the problem have? Do you believe more people should care about the problem? Why or why not? Discuss possible solutions to the problem.

D. Change/commitment: Explain how your coursework and service-learning activities have shaped your personal, academic or career goals. From the list below, select three actions and discuss at least one in detail. Explain how the action(s) you will take will help reduce the impact of the problem.

- 1 Support people in my family and my friends who are affected by the problem.
- 2 Take another course to gain a new perspective on the problem.
- 3 Join, start, or lead a campus student group working on the problem.

- 4 Serve at a community-based organization working on the problem.
- 5 Convene a dialog with policy-makers working on the problem.
- 6 Advocate with public officials and legislators who work on the problem.
- 7 Fund-raise to support non-profit organizations working on the problem
- 8 Complete a degree that will provide me with the knowledge, skills, and attitudes to work on the problem in my career.
- 9 Other (specify)

Audience: Address your essay to a specific audience who has little or no knowledge of your course or service, such as one of these: your parents or other family members; a spiritual leader or faith community; a website or publication editor (letter to the editor); a government official or body, such as the governor or the legislature; etc. Name the audience you are addressing at the start of your essay as a memo or letter salutation. For example, Dear Mayor Caldwell, etc.

Formatting: Write your essay using a word-processing program. Use one-inch margins, 12-point font. Double-space your lines. No title page is necessary.

On the first page of your essay, put your name and course alpha and number. For example:

John Kealoha
ENG 100

Save your file as a Word (.doc or .docx) or pdf file. Name the file you upload with this formula: lastname_reflection. For example:
kealoha_reflection .

Submission: Upload your reflection as a Word or pdf file at the link below by 11:55 p.m. on 4/27. No paper copies are accepted. If you need assistance uploading your assignment, please come to our office, 'Iliahi 118.

 [reflection](#)