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Scaffolding for My Future Classroom Project through Course Readings, Activities, Assignments and Feedback

	Readings Parkay, F. W. (2016) Becoming a teacher	In-class activities	Assignments	Feedback
Educational Autobiography				
Educational Experiences and Career Influence	Chapter 1, Chapter 2		Why do I want to teach survey Chapter 1 Reflection Paper Favorite Teacher Video	Instructor Peer
Interaction Plan				
Parents	Chapter 2, 10		Journal #1	Instructor
Teachers	Chapter 2, 10	Group research and presentation	Journal #1	Instructor
Community	Chapter 3	Group research and presentation	Journal #1	Instructor
Future Classroom				
Philosophy	Chapter 4	Small group discussion; collaboratively developed study sheet	Philosophy of Education Project	Instructor
Classroom Environment Plan and Best Practices	Chapter 10 Marzano (2003). The Key to Classroom Management Marzano (2007). The Art and Science of Teaching eSchoolNews article	Philosophy matrix		Peer and Instructor
Classroom Management Plan and Best Practices	Chapter 10 Marzano (2003). The Key to Classroom Management Marzano (2007). The Art and Science of Teaching eSchoolNews article	Philosophy matrix		Peer and Instructor
Lesson Plan				
Lesson objectives	Chapter 11 VDOE website	Partner lesson plan activity	Journal #2	Instructor

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	Common Core website	Peer feedback on Individual lesson plan draft		
Alignment	Chapter 11	Partner lesson plan activity Peer feedback on Individual lesson plan draft	Journal #2	Instructor
Research-based instructional practices		Identified and modeled by the instructor through the planned in class activities of the course		
Assessment	Chapter 11, 12	Partner lesson plan activity Peer feedback on Individual lesson plan draft	Journal #2	Instructor
Learners' needs	Chapter 8, 9 UDL website	Guest speaker Discussion board Q&A Partner lesson plan activity Peer feedback on Individual lesson plan draft	Diversity Interview Chapter 9 Reflection Journal #2	Instructor Peer
Use of technology	Chapter 13 P21 website	Technology & the Classroom survey – discussion of results Peer feedback on partner-developed lesson plan activity Peer feedback on Individual lesson plan draft	Journal #3	Instructor