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My Future Classroom Project

Assignment (as listed in the syllabus)

By the end of this course, you will be able to recognize and consider various factors involved in teaching and planning for your future classroom. Our readings, discussions, activities, and assignments will be building the foundation for your development of this final project that can be the beginnings of a professional portfolio. Over the course of your teacher preparation, it would be expected for your future classroom plans to change and evolve further as you continue to learn and expand your experience. Think of this project as being part of your professional portfolio that will be discussed and viewed during an interview with a school principal. Project sections to be included:

- 1) Educational autobiography describing educational experiences in school, your community, extra-curricular activities, and employment experiences. Identify the most powerful learning experiences for each of these areas. Explain how these experiences influenced your decision to become a teacher.
- 2) Plans for interactions, building relations with parents, teachers and local community.
- 3) Personal teaching philosophy.
- 4) Plans for classroom environment and classroom management. Aligned to philosophy and based on best practices drawn from research and critical observations of past experience.
- 5) Lesson Plan demonstrating research-based, aligned instruction, use of technology, and assessment. Incorporate how you would plan to meet the needs of all learners.

The My Future Classroom Project Rubric provides specific expectations for each of the project sections, which can serve as a guide. Instructor feedback that is provided for prior assignments related to this final project will also be beneficial. Keep in mind that your future employer would expect to see professional writing (grammar/mechanics/APA). (70 points)

Rubric or criteria

See attached My Future Classroom Project Rubric_Revision120716