Welcome to the Webinar!!!

To ask questions, raise issues, or submit comments – please use the chat box.
Assessment and the Degree Qualifications Profile (DQP)

Webinar 1

Presenters:

Pat Hutchings

Natasha Jankowski

Jillian Kinzie
Today:

• Overview of NILOA
• Overview of the DQP
• NILOA’s role and what we’re learning
• Assessment resources available
• Q&A
Overview of NILOA

NILOA’s mission is to discover and disseminate effective use of assessment data to strengthen undergraduate education and support institutions in their assessment efforts.
May 2012 NILOA's newest report, "Transparency & Accountability: An Evaluation of the VSA College Portrait Plot" is now available.

Register for NILOA's First Webinar
Tue, Sep 25, 2012 - 08:00 am
NILOA

Please register for Assessment and the Degree Qualifications Profile on Oct 5, 2012 12:00 PM CDT at:

https://attendee.gotowebinar.com/register/6419699369988319200

This webinar is the first in a series on assessment within the Degree Qualifications Profile (DQP). The webinar will provide a brief overview of assessment resources and institutional activity as it relates to the DQP.

After registering, you will receive a confirmation email containing information about joining the webinar.

How Europe Tracks Students
Mon, Sep 24, 2012 - 08:00 am
Doug Lederman in Inside Higher Ed

Highlighting how vital data tracking is to quality assessment, this article argues for better federal and state methods for gathering and making student data available for accountability and to aid institutional improvement purposes.
Degree Qualifications Profile

- A learning outcomes profile
- Describing competency in *performance*
- At levels aligned with expectations for the degree
- In 5 key “consensus” learning areas
- Intended for benchmarking and experimentation: a beta version for testing and further development
3 levels:
Associate, Bachelor, Masters

5 areas:
• Broad, Integrative Knowledge
• Specialized Knowledge
• Intellectual Skills
• Applied Learning
• Civic Learning

http://www.learningoutcomesassessment.org/DQPCorner.html
DQP Competency Example

Framed as Successively Inclusive Hierarchies of “Action Verbs” to Describe Outcomes at Each Degree Level

Communications Skills:

• **Associate Level:** The student presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences

• **Bachelor’s Level:** The student constructs sustained, coherent arguments and/or narratives and/or explications of technical issues and processes, in two media, to general and specialized audiences

• **Master’s Level:** The student creates sustained, coherent arguments or explanations and reflections on his or her work or that of collaborators (if applicable) in two or more media or languages, to both general and specialized audiences
More information on the DPQ including user guides, tailored for CAOs and faculty as well as videos are located at:

Degreeprofile.org
Regional Accreditors
• ACCJC
• HLC
• SACS
• WASC

Organizations
• AASCU
• AAC&U
• CIC

Systems, states
• Oregon

http://www.learningoutcomesassessment.org/DQPNew.html#Funded
NILOA’s partnership with the DQP

NILOA is serving as information harvester for all of the *funded* and *unfunded* work currently going on with the DQP
NILOA and the DQP

• **Document what is being done, by whom, and any lessons learned** in current DQP projects at the campus/system level—mapping current work;

• **Identify synergies and cross-cutting issues** that will enable Lumina to provide timely assistance, and help project leaders and campuses find allies dealing with similar issues;

• **Provide support to campuses**—promoting promising practices, addressing challenges, sharing lessons and models (with special attention to student assessment);

• **Gather information to help guide the upcoming revision of the DQP.**
What We’re Learning

• DQP as a conversation starter, and a common vocabulary for talking about outcomes.

• Curricular mapping—where are we teaching these things, where are the gaps?

• The importance of faculty engagement, which takes time.

• Assessment is a challenge.
The DQP Vision of Assessment

• Integral to teaching and learning, not an add-on “exo-skeleton”
• For all students, not just a sample
• Focuses on what students can do – action verbs
• Cumulative and connected
Campus Work on Assessment and the DQP

- Wide ranging projects
- Curricular mapping as precursor to assessment
- Creating “signature assignments” around DQP outcomes
- Examining student work: how does it match up?
- Designing and using rubrics, portfolios
NILOA provides resources, reports, tools, briefs papers etc. to support outcomes assessment.
NILOA Website Includes:

**New to the DQP?**
- Orientation or starting point to learn more

**DQP In Practice**
- Institutions working with the DQP are featured, outlining successes and challenges

**DQP Resource Kit**
- Information and tools - literature and responses to frequently asked questions regarding the DQP

**DQP Community Forum**
- Open to the public, the Community Forum is a message board to facilitate discussion of the DQP, to share ideas & troubleshoot challenges

**DQP Calendar**
- Calendar outlines conferences and other venues where DQP-related sessions will occur
Measuring Quality in Higher Education
(Vic Borden & Brandi Kernel, 2010)

• Web-based inventory hosted by AIR of assessment resources. Key words can be used to search four categories:
  ➢ instruments (examinations, surveys, questionnaires, etc.);
  ➢ software tools and platforms;
  ➢ benchmarking systems and data resources;
  ➢ projects, initiatives and services.

http://applications.airweb.org/surveys/Default.aspx
• DQP Resource Kit:
  – Applied and Integrative Learning
  – Assessment
  – Change Management
  – Competency-based Education
  – Course-embedded assignments
  – Curriculum Mapping
  – Data Audit
  – Faculty Engagement
  – Prior Learning
  – Rubrics
  – Signature Assignments
  – Student Affairs & Co-Curriculum
  – Transfer/Articulation
  – Tuning
Searchable Publications

Welcome to the NILOA Learning Outcomes Assessment Resource Library!

A variety of information including articles, presentations, reports, books, and helpful websites are located within this searchable library database. To access information of interest, please use the search bar options or keyword search below to locate resources. Your search results will include a listing of similar items for each item in your bibliography. We hope you enjoy your time spent browsing the library and do not hesitate to contact us should you have any questions.

http://www.learningoutcomesassessment.org/publications.html
Help us track the DQP!!

Share your DQP story? What are you doing? Who is involved? What are you learning? What assistance do you need?

Tell us via the DQP Institutional Activity Report: https://illinois.edu/fb/sec/704337

If your institution is working with the DQP but not associated with a Lumina-funded DQP project, we’d love to hear about it.
National Institute for Learning Outcomes Assessment
Making Learning Outcomes Usable & Transparent

Q&A

Please submit questions for presenters via the chat box