



Additional Resources

LISTSERVS

[ARCS](#)

Listserv of Assessment and Research in Career Services (ARCS) to facilitate conversation among career services professionals engaged in assessment in practice settings.

[ASSESS](#)

Promotes dialogue among assessment professionals, providing information about developments in our field, upcoming conferences, job opportunities, calls for papers, etc. No log-in required to search past postings. Developed and maintained by the University of Kentucky.

[EVAL Talk](#)

Listserv of the American Evaluation Association to discuss evaluation and assessment. Requires log-in information.

[POD: Professional and Organization Development Network](#)

Provides information on resources, publications, grants, awards, research opportunities, and community to advance the quality of teaching and learning. No log-in required to read postings.

[Student Affairs Assessment Leaders \(SAAL\)](#)

Provides opportunities for full-time student affairs assessment professionals to discuss issues to improve their work. The group and its listserv is open only to educators that coordinate assessment for divisions of student affairs.

Networks of Interest

[C-BEN](#)

Competency-Based Education Network is a network of colleges, organizations, and individuals dedicated to realizing the potential of competency-based education, sharing resources, and promoting the uptake of competency-based education.

[No Significant Difference](#)

The No Significant Difference database is a fully indexed, comprehensive research bibliography of 355 research reports, summaries and papers that document no significant differences (NSD) in student outcomes between alternate modes of education delivery. This site is intended to function as an ever-growing repository of

comparative media studies in education research. Both no significant differences (NSD) and significant differences (SD) studies are constantly being solicited for inclusion in the website. In addition to studies that document no significant difference (NSD), the website includes studies which do document significant differences (SD) in student outcomes based on the mode of education delivery.

[Quality Matters](#)

Quality Matters is a global organization learning quality assurance in online and innovative digital teaching and learning environments by promoting and improving the quality of online education and student learning. Included are rubrics for examining the quality of online education.

Blog

[Linda Suskie: A Common Sense Approach to Assessment in Higher Education](#)

An international leader in higher education assessment and accreditation, this blog holds a few of Linda's thoughts and responses to assessment happenings across the world.

Newsletters

[Teaching](#)

A weekly newsletter specific to topics on teaching and learning written by Dan Barrett, Beckie Supiano, and Beth McMurrin in The Chronicle of Higher Education.

[Association of College and University Educators \(ACUE\) Newsletter](#)

Weekly newsletter on teaching and learning techniques.

[AAC&U Liberal Education News Watch](#)

Newsletter highlighting stories on liberal education and inclusive excellence from that week's news stories.