

National Institute for Learning Outcomes Assessment

Making Learning Outcomes Usable & Transparent

NILOA Coach Application

Requesting Institution/Organization: _____

Address:

Contact Name: _____

Contact Title: _____

Email: _____

What do you hope to accomplish by bringing a NILOA Coach to your campus?

Please indicate if your institution is currently involved in any related initiatives (Select all that apply):

- Revision of General Education
- Revision of program review
- Review of institutional learning goals
- Using VALUE rubrics
- Moving towards competency-based education programs
- Reviewing assessment processes
- Curriculum mapping
- Facilitating faculty work on the design of assignments
- Developing comprehensive learner records (e.g., co-curricular transcripts)
- Other: _____

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Please indicate the level of stakeholder engagement for each group.

Group	Very Engaged	Somewhat Engaged	Not Engaged	Would like to Engage
Cross-campus committee				
Faculty				
Administration				
Students or alumni				
Employers				

Please answer the questions below based on your current needs and groups you are hoping to engage with a NILOA Coach.

Please indicate progress on the following:

Activity	Not yet begun	In progress	Need assistance
Defining learning outcomes			
Mapping curriculum pathways			
Developing/working on assignments in relation to learning outcomes			
Working on a plan for assessing and documenting learning outcomes			
Implementing a plan for assessing and documenting learning outcomes			

Who or what office has primary responsibility for implementation of improvement efforts?

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Which of the following assessment approaches and tools are you currently using to assess learning outcomes? (Select all that apply.)

- Classroom-based performance assessments such as simulations, comprehensive exams, critiques, etc.
- Portfolios
- Capstone programs, courses, or experiences
- Rubrics (published or locally-developed)
- Employer surveys, focus groups, or interviews
- Alumni surveys, focus groups, or interviews
- Externally situated performance assessments such as internships or other community-based projects
- General knowledge and skills measures (CLA, CAAP, ETSSP, etc.)
- Student surveys
- Others _____

From the past 1-2 years, what are you most proud of from your work?

What concerns or challenges have you encountered? How and to what extent have they been addressed?

What impact have you seen on faculty, the university, and students from your involvement in these activities?

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Anticipated role for the NILOA Coach (Select all that apply):

- Facilitate a workshop on curriculum mapping with faculty and staff
- Coordinate a department meeting on assignment design
- Meet with groups of interested faculty, staff, and others on reviewing institutional learning outcomes
- Meet with the standing ad hoc committees (e.g., strategic planning, curriculum, self-study for program review and/or accreditation, general education)
- Meet with campus senior leadership team
- Facilitate a workshop on student learning outcomes and assessment
- Review institutional assessment process/plan
- Other _____

Potential audience size:

What do you plan to do to advance your work after the Coach visit?

Please indicate a preferred date for the Coach visit, if known at this time.

Please attach a short, one paragraph statement from the chief academic officer or designee about your institution's interest in and expected benefits from working with a NILOA Coach.

This form is to be used in preparation of your NILOA Coach application and submission request. When completed, enter the information in the online form:

https://niloa.qualtrics.com/jfe/form/SV_5vVvhTDr3GIVUnX